## Chapter 6: Exploring Data: Relationships Lesson Plan

For All Practical Purposes



Mathematical Literacy in Today's World, 9th ed.

- Displaying Relationships: Scatterplots
- Making Predictions: Regression Line
- Correlation
- Least-Squares Regression
- Interpreting Correlation and Regression

# Chapter 6: Exploring Data: Distributions Displaying Relationships

## Relationship Between Two Variables

- Examine data for two variables to see if there is a relationship between the variables. Does one influence the other?
- Study both variables on the same individual.
- ☐ If a relationship exists between variables, typically one variable influences or causes a change in another variable.
  - Explanatory variable explains, or causes, the change in another variable.
  - Response variable measures the outcome, or response to the change.

Response variable – A variable that measures an outcome or result of a study (observed outcome).

Explanatory variable – A variable that explains or causes change in the response variable.

Displaying Relationships: Scatterplots

## Data to Be Used for a Scatterplot

- A scatterplot is a graph that shows the relationship between two numerical variables, measured on the same individual.
  - Explanatory variable, x, is plotted on the horizontal axis (x).
  - Response variable, y, is plotted on the vertical axis (y).
  - Each pair of related variables (x, y) is plotted on the graph.

**Example:** A study is done to see how the number of beers that a student drinks predicts his/her blood alcohol content (BAC). *Results of 16 students:* 

Explanatory variable, x = beers drunk

Response variable, y = BAC level

Student	1	2	3	4	5	6	7	8
Beers	5	2	9	8	3	7	3	5
BAC	0.10	0.03	0.19	0.12	0.04	0.095	0.07	0.06
Student	9	10	11	12	13	14	15	16
Beers	3	5	4	6	5	7	1	4
BAC	0.02	0.05	0.07	0.10	0.85	0.09	0.01	0.05

## Displaying Relationships: Scatterplots

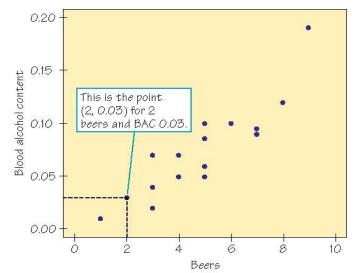
## Scatterplot

- Example continued: The scatterplot of the blood alcohol content, BAC, (y, response variable) against the number of beers a young adult drinks (x, explanatory variable).
- ☐ The data from the previous table are plotted as points on the graph (x, y).

### **Examining This Scatterplot...**

- 1. What is the overall pattern (form, direction, and strength)?
  - Form Roughly a straight-line pattern.
  - Direction Positive association (both increase).
  - Strength Moderately strong (mostly on line).
- 2. Any striking deviations (outliers)? Not here.

#### BAC vs. number of beers consumed



Outliers – A deviation in a distribution of a data point falling outside the overall pattern.

### **Regression Lines**

## Regression Line

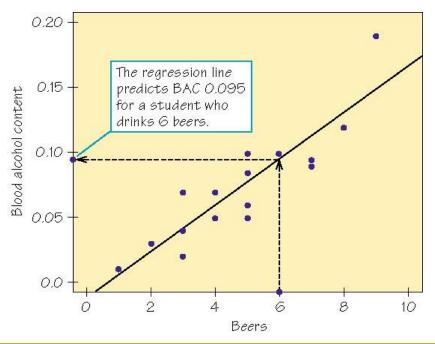
- □ A straight line that describes how a response variable y changes as an explanatory variable x changes.
- Regression lines are often used to predict the value of **y** for a given value of **x**.

A regression line has been added to be able to predict blood alcohol content from the number of beers a student drinks.

Graphically, you can predict that if x = 6 beers, then y = 0.95 BAC.

(Legal limit for driving in many states is BAC = 0.08.)

BAC vs. number of beers consumed



## Chapter 6: Exploring Data: Distributions Regression Lines

## Using the Equation of the Line for Predictions

☐ It is easier to use the equation of the line for predicting the value of *y*, given the value of *x*.

Using the equation of the line for the previous example: predicted BAC = -0.0127 + (0.01796)(beers) y = -0.127 + 0.01796 (x) For a young adult drinking 6 beers (x = 6): predicted BAC = -0.0127 + 0.01796 (6) = 0.095

## Straight Lines

☐ A straight line for predicting **y** from **x** has an equation of the form:

$$\hat{y} = mx + b$$

- ☐ In this equation, *m* is the slope, the amount by which *y* changes when *x* increases by 1 unit.
- $\square$  The number **b** is the **y**-intercept, the value of **y** when x = 0.

#### Correlation

- Correlation, r
  - Measures the direction and strength of the straight-line relationship between two numerical variables.
  - □ A correlation r is always a number between -1 and 1.
  - It has the same sign as the slope of a regression line.
    - r > 0 for positive association (increase in one variable causes an increase in the other).
    - r < 0 for negative association (increase in one variable causes a decrease in the other)

#### **Correlation**

## Correlation, r

- □ Perfect correlation r = 1 or r = -1 occurs only when all points lie exactly on a straight line.
- □ The correlation moves away from 1 or −1 (toward zero) as the straight-line relationship gets weaker.
- $\Box$  Correlation r = 0 indicates no straight-line relationship.

#### **Correlation**

## Correlation

Correlation is strongly affected by a few outlying observations.
 (Also, the mean and standard deviation are affected by outliers.)

## Equation of the Correlation

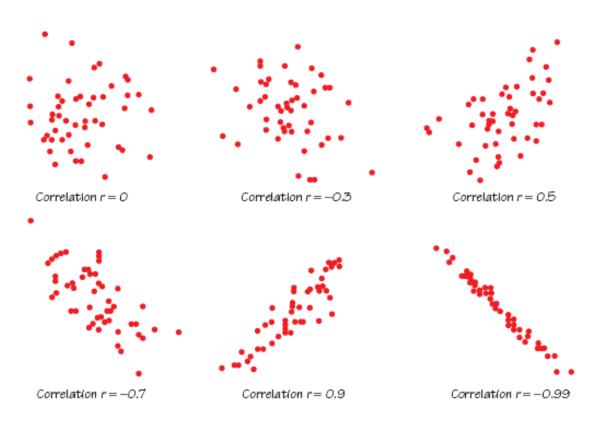
- □ To calculate the correlation, suppose you have data on variable x and y for n individuals.
- ☐ From the data, you have the values calculated for the means and standard deviations for *x* and *y*.
  - The means and standard deviations for the two variables are  $\bar{x}$  and  $s_x$  for the x-values, and  $\bar{y}$  and  $s_y$  for the y-values.
- ☐ The correlation r between **x** and **y** is:

$$r = \frac{1}{n-1} \left[ \frac{\left(x_1 - \overline{x}\right)\left(y_1 - y\right)}{s_x} + \frac{\left(x_2 - \overline{x}\right)\left(y_2 - y\right)}{s_x} + \dots + \frac{\left(x_n - \overline{x}\right)\left(y_n - y\right)}{s_x} \right]$$

#### **Correlation**

## Correlation

□ The scatterplots below show examples of how the correlation *r* measures the direction and strength of a straight-line association.



## Least-Squares Regression

## Least-Squares Regression Line

□ A line that makes the sum of the squares of the vertical distances of the data points from the line as small as possible.

## Equation of the Least-Squares Regression Line

□ From the data for an explanatory variable  $\mathbf{x}$  and a response variable  $\mathbf{y}$  for  $\mathbf{n}$  individuals, we have calculated the means  $\bar{\mathbf{x}}$ ,  $\bar{\mathbf{y}}$ , and standard deviations  $\mathbf{s}_{\mathbf{x}}$ ,  $\mathbf{s}_{\mathbf{v}}$ , as well as their correlation  $\mathbf{r}$ .

### The <u>least-squares regression line</u> is the line:

Predicted 
$$\hat{y} = mx + b$$

With slope ... 
$$m = r \frac{s_y}{s_x}$$
  
And *y*-intercept ...  $b = \overline{y} - m\overline{x}$ 

This equation was used to calculate the line for predicting BAC for number of beers drunk.

Predicted 
$$y = -0.0127 + 0.01796 x$$

# Chapter 6: Exploring Data: Distributions Interpreting Correlation and Regression

- A Few Cautions When Using Correlation and Regression
  - □ Both the correlation *r* and least-squares regression line can be strongly influenced by a few outlying points.
    - Always make a scatterplot before doing any calculations.
  - Often the relationship between two variables is strongly influenced by other variables.
    - Before conclusions are drawn based on correlation and regression, other possible effects of other variables should be considered.

# Chapter 6: Exploring Data: Distributions Interpreting Correlation and Regression

- A Few Cautions When Using Correlation and Regression
  - ☐ A strong association between two variables is not enough to draw conclusions about cause and effect.
    - Sometimes an observed association really does reflect cause and effect (such as drinking beer causes increased BAC).
    - Sometimes a strong association is explained by other variables that influence both x and y.
    - Remember, association does not imply causation.